

# THE TIGER'S REPORT

VOLUME I

LOWERY HIGH SCHOOL, MAY 24, 1963

NUMBER 1

## Commencement - 1963

### Rev. Robert L. Parker Is Baccalaureate Speaker

Rev. Robert L. Parker will deliver the baccalaureate sermon for Lowery on May 26, 1963, at 3:30 p.m. Rev. Parker, who is the pastor of the Morning Star Missionary Baptist Church of Crowley, Louisiana, has an excellent background. He holds an A.B. degree from Howard University, and a B.D. degree from Eden Theological Seminary.



Rev. Robert Parker

Weber Groves, Missouri. Rev. Parker has also done graduate work in Religion at the University of Chicago.

Our speaker is a member of the Omega Psi Phi Fraternity, President of the Interdenominational Ministerial Society of West Crowley, a counselor for the Grambling Youth Encampment, and among others, Director of Boys Work for the Louisiana State Baptist Convention.

Rev. Parker is married and is the father of both a boy and a girl.

### Career Day Observed By Loweryites

Students, faculty members administrators observed Career Day at LHS on May 3, 1963. No regular classes were held, but classrooms were fully in use.

Consultants from business, industry, and the professions appeared on the campus, giving it the appearance of a convention. Students carried blue and gold kits, including information concerning the world of work, giving them the appearance of delegates attending a convention.

The faculty and administration, along with student assistants, had carefully prepared for this Career Day Program, the purposes being:

1. To help each student determine the vocation in which he is most interested.
2. To give information on specific vocations, including job description, requirements, rewards of a particular career, and how to get started in a chosen field.
3. To give young people the practical business viewpoint on employment conditions and job opportunities in local business and industry.
4. To help students prepare for college training or jobs after graduation.
5. To give businessmen and professionals a chance to offer a service to educators and to meet and talk with girls and boys who may be their future employees.

The day began with the meeting of homeroom classes, at which time last minute instructions were given to pupils and individual student

### 1963 LHS Graduate Receives \$2400 Southern University Scholarship

Yvonne Randolph, a 1963 graduate has been notified in a telegram from Dr. Felton G. Clark, President of Southern University, that she is the recipient of a \$2,400 four-year scholarship to Southern. The scholarship provides for Miss Randolph to receive \$600.00 each year for four



Yvonne Randolph

years, providing that she maintains a "B" average. In the actual disbursement of the funds, there is the stipulation that the student first pay for room, board, books, and laundry. What remains after these basic disbursements have been made will be given to Miss Randolph in the form of a check.

This \$2,400 scholarship was awarded as a result of an exceptionally high score made on the Otis Quick-Scoring Mental Abilities Test, administered on a statewide basis on March 13, 1963.

kits were issued. The General Assembly Program commenced at 9:10 a.m., during which time the purpose of a Career Day was given by Mrs. Mattie F. Daniels, Supervisor of Education for Negroes in Ascension Parish. Mrs. Celestine, Counselor, introduced Dr. Robert F. Hunter, Head of the Division of Education of Grambling College, Grambling, La., who delivered the Keynote Address.

Visiting consultants were presented to the assembly by Mrs. Claudia J. Celestine, Counselor, Lowery High School. They were as follows: Medicine and Pharmacy, Mr. Clifford Smith; Mr. W. L. Brown, and Mr. H. H. Butt, Jr., of Ormet Corporation - Scientific and Chemical Research; Mrs. Deola L. Cyrus, Nursing; Mrs. Gloria Monier, Beauty Culture, Physical Education and Recreation - Dr. A. A. Pierro, Secretarial Science; Dr. Jacob T. Stewart, Personnel Work; Dr. L. O. Spearman, Art; Mr. Thomas Richardson, Building Trades and Engineering; Mr. William F. Monroe, Teaching; Dr. Robert W. Hunter, Agriculture; Mr. M. J. Clark, Navy; Chief James Bunch, Air Force; T/Sgt. William O. Miami, Marine Corps; Sgt. Louis E. Marrero and Sgt. Greer.

Following the General Assembly Program, students then had the chance to spend at least 50 minutes each in three different vocational interest areas. Consultants met with the students and discussed occupational and career information and answered questions posed by students.

From all indications, many students will profit from the Career Day Activities. It is the hope of the Career Day Committee that students will apply what they learned from Career Day, that they will fill the ranks of eventually fulfilling their promise to society by developing to their maximum potential.

### Alumnus Is 1963 Commencement Speaker

Roy H. Kennix, a 1955 graduate of L. H. S., will be guest speaker at the 1963 commencement exercises to be held on May 31.

Mr. Kennix graduated from Southern University in 1959 with *cum laude* honors and received his B.A. degree in Political Science. He



Roy Kennix

was a very outstanding student here, for he earned many distinctions and scholastic honors. Among his distinctions in Southern's extra-curricular program (1) being elected as president of the student body, (2) being made editor-in-chief of the University's student newspaper, and (3) representing Southern as Chief Delegate at the U. S. National Student Association Congress. He received numerous scholarships; and honors among which were: (1) a fellowship to the University of Pittsburgh, (2) Social Science Student of the Year Award, (3) Student Life Award for "academic excellence and leadership," (4) liberal Arts Scholarship (for superior academic performances), (5) Pi Gamma Mu National Social Science Honor Society, and (6) Who's Who in Students in American Universities and Colleges.

He graduated with an M.A. degree from the University of Pittsburgh in the field of Public Administration.

While he was attending the University of Pittsburgh, Graduate School of Public and International Affairs, he was engaged by the Municipal Man-power Commission to prepare a bulletin on municipal personnel needs for the purpose of stimulating interest in the field of municipal affairs as a career. As a research assistant to a dean at the university, his responsibilities involved: (1) analyzing the social and economic problems of cities and preparing recommendations on ways of mitigating and arresting these problems; (2) developing a classification of the kinds of administrative positions required to manage municipalities.

The former graduate of Lowery was an administrative intern with the Cook County Department of Public Aid in Chicago, Illinois.

Mr. Kennix is in a very responsible position while working with the Boston Redevelopment Authority of Boston, Massachusetts. Essential aspects of his work responsibilities are (1) advising civic organizations and individuals on the development of program and formal organization for facilitating public participation in the formulation of urban renewal objectives, municipal improvement and "community development", (2) acting as public information officer for the areas of Washington Park, and Roxbury North Dorchester, which cover 1700 acres and encompass a population of approximately 17000.

(Continued on page two)

## EDITORIAL STAFF

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## As The Editor Sees It

Though we, in this 1962-63 school year, have made a great deal of progress, which is what education really stands for, there is still more that could be achieved through co-operation of the school, the home, the community, and the church.

According to Principal E. C. Land, "All our other publications have been a glorification of the Senior Class," but this one really embraces the total school program. I feel the fact is well established that he is thinking of the home, the community, and the church. I say this because this year we have not limited our publication to the Senior Class as we have done in years prior to this one. Instead, we have expanded our central scope of the yearly publication, so much so that it has covered not only our graduating class, but the entire school itself, with its organizations, its educational departments, its extra-curricular activities, etc., it carries community activities, and even the parent's pledge which goes directly into the home. The church even comes into view conspicuously for the Power of the mighty Prophet is needed, therefore, we relate to you the minister speaker for our Baccalaureate Exercises. He makes the graduates cognizant of something of moral aspects to guide themselves by upon completion of high school.

Because of the scope of this year's publication, think of the parents whose children are not Seniors. Even they may fill with pride as they peer into this printed material and see their children's names or pictures; think of the people living in rural areas or on plantations, who are keenly interested, but can only know about school what their young children tell them. Think how they are enlightened as they read this publication and become aware of how their small children have been giving them an inaccurate version of things in school.

As you see, the main purpose of this work is to stretch as far as this paper will go the things done at Lowery to make for better homes, communities, and churches. The school is putting forth every effort to do its part in helping to raise the level of our children; but if the community, the home and the church along with the school would work as a team, we would surely win in the pursuit of raising our educational level. To work does not necessitate the acquisition of skills and habits of mind, but it does require that we be a united group. This is what we are seeking in raising the educational level of our children, unity and coherence. When we are united we will then set up understandings and necessary undertakings to make for a raised educational level of our children.

In conclusion, parents, be cognizant of the fact that the children, whom you do not trust with responsibility, will be in the position you are in the next few years. Yes, they will be community leaders. So make them ready educationally by being instrumental in working for togetherness at home, in school, in the community, and in the church.

## The Parent's Pledge Of Cooperation

Below is an example of the Parent's Pledge of Cooperation which is agreed upon by Lowery's parents.

- I. I pledge that I will do my best to help my child put forth his best effort to study and achieve in school.
1. I will make sure that my child attends school every day on time and with sufficient rest to be able to do a good job.
2. I will provide my child with a dictionary and, as far as I am able, a quiet, well-lighted place to study at home.

3. I will insist that my child spend some time studying at home each day.
  4. I will visit my child's teacher at least once during each semester.
  5. I will discuss my child's report card with him. I will compare my child's grade level with his level of achievement.
  6. I will join a Parent's Group and attend meetings as often as I can.
- II. I recognize the fact that skill in reading is the key to success in school achievement. Therefore:
1. I will insist that my child make use of the Parish Bookmobile.
  2. I will give him suitable books frequently (birthdays, holidays, and other special occasions).
  3. I will give him a subscription to one of the weekly school newspapers or magazines (My Weekly Reader, Jr. Scholastic, etc.)
- III. I pledge to do my best to impress upon my child the fact that success in school is his most important business.

Signature

## Study Made of The Drop Out Problem At Lowery High School

During the early part of the 1959-60 school year, the Seventh and Eighth Grade Study Group decided to do a five year research study of the drop-out situation at Lowery High School. The group was primarily concerned with the basic reasons why students leave school early, and with seeking ways to identify the potential early school leavers and studying ways and means to increase the holding power of the school.

The result of the study showed that students drop out of school for many and varied reasons. Some of those were as follows: (1) Economic insecurity; (2) Lack of interest; (3) Moved to other areas; (4) Married; (5) Couldn't keep up with classmates; (6) Had to go to work; (7) Others.

In comparing the study with similar studies, it was found that the potential drop-out is one who frequently misses school, and shows little or no interest in school work. It has been generally agreed that there is no substitute for understanding, sympathetic teachers who show a genuine concern for the worth and dignity of human personalities.

The group is presently concerned with a continuous study of the drop-out problem at Lowery High School.

## Drop-Outs On The Decrease

There seems to be the general trend of a decrease in drop-outs and potential drop-outs at Lowery High School. Students report that they are beginning to see the worth of staying in school and even completing high school. A few additions to and changes in curriculum also account for fewer drop-outs. Plans are in the making for a regulated follow-up program for students in school from the 9th Grade through the 12th Grade, and even after graduation. Serious attempts are being made to help fit the curriculum to the students' needs. Already some definite progress in this direction is foreseeable.

## Alumnus Is 1963—

(Continued from page one)  
 mately 85,000 persons. As acting public information officer, he is responsible for interpreting program goals and specific planning proposals to the public, and preparing informational literature, and providing with newspapers, radio stations and other mass media. Additional responsibilities include research into economic, social, and political problems which affect developing urban renewal programs; family relocation and preparation of documentation for rehabilitation and conservation programs.

Everybody at Lowery now is proud to say that they knew Mr. Kennix when he was in high school, and it uplifts all others to know that they are walking down the same street as he once walked.

This is why we invited him to be our guest speaker for our 1963 Commencement Exercises.



"Be wise owls, too."

—By Dianne Cahn

## Lowery To Receive Paper Backs

Paper backs will be used next year at Lowery to increase reading. Next year's 4th, 5th, and 6th grade students will be exposed to a variety of reading materials. The books will be of several different types. The selective paperbacks will be of modern stories, books especially for boys, books especially for girls, mysteries, fantasies, books on making and doing things, fun and laughter, science, science fact-books, dogs, horses, wildlife, biography historical fiction and history, classics, myths, legends, and people of other lands.

The SRA materials and *Weekly Readers* are also being used. The paperbacks will be another way to help improve reading and increase knowledge and judgement. A 6th grade teacher, voiced her opinion by saying, "After the program gets started, I believe that the paperbacks will help our students to read more."

The books will start to be ordered next month so that they will be here for the next year's classes.

## New Prospects For I-A

A phase of power mechanics dealing with small engine repair is being considered as an additional offering in the Industrial Arts program at Lowery.

The Industrial Arts program is limited to the areas of wood-working and drafting. Drafting is the medium through which ideas are transferred to materials and is, therefore, basic to the study of all Industrial Arts. Within this area students learn to plan, sketch, design, and prepare wood-working plans for the projects they construct. As pupils do this, they learn some of the problems related to the various activities of industry, and then get experience in the related jobs among which are planning operational procedures, use of reference materials and cost estimating. Drawing has a function in I-A as the form of communication reading and writing perform for education in general.

Woodwork in Lowery's shop encompasses such typical activities as hand woodworking, machine woodworking, furniture construction, and wood finishing. Emphasis is placed on creative design, forming and construction processes, and understanding of wood and related technical knowledge.

At Lowery, Industrial Arts is required of boys, and is offered at the eighth, eleventh, and twelfth grade levels.

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## LHS's Library Salutes National Library Week

The past week, April 21-27, Lowery High School's library was decorated with pictures, posters and books of a very wide variety. Through that week the library was busier than ever accomodating students requesting books, pamphlets, and magazines for educational purposes and for pleasure reading.

The major purpose of the school's library is to serve the established aims of the total educational program by:

(1) providing a rich variety of materials, including books and other printed materials, recordings, films, filmstrips, and other audio-visual materials and resources, and an informational File containing a wealth of miscellaneous materials an extensive career section (110 careers) and a good Louisiana section.

(2) Offering leadership in developing techniques for use of various materials by teachers and students;

(3) Making available facilities, services, and equipment necessary for selection, organization, and use of instructional materials; and (4) furnishing facilities for and assistance in the production of instructional materials and displays.

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## Library Council Strengthens Self-Discipline

The services that our Library Council executes are necessary to the entire school. It has been instrumental in strengthening self-discipline among students using the library. It also has given the students an attitude of respect for public property.

The Lowery High School Library Council has four purposes: (1) to provide opportunities for students to learn library operations and techniques; (2) to provide opportunities for vocational exploration by practice in library services; (3) to make students take an interest in reading; and (4) to give students an opportunity to experience group reading.

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## Two LHS Students Win First Place In Speech

Competing in the L.I.A.L.O., District III, Rally, February 16, 1963, two Lowery High School girls won first place in Speech. Yvonne Randolph, a graduating senior, won first place in the Original Orations over representatives from five other district schools. Rosalind Fogan, a sophomore, also placed first in Speech, but in the Serious Orations, herself defeating many competitors from five schools.

This speech perfection is acquired through the Lowery English Department's drills in speech and writing. The Senior Class, for example, has been drilled extensively in speech preparation and writing. The class studied three (3) basic types of speech preparation.

A. Impromptu—Here the student was given no time for preparation, but was called upon to speak spontaneously.

B. Manuscript—This type was used principally by speakers with messages that must not be misquoted and with a strict time limit imposed. Such speeches are written out.

C. Extemporaneous—This type of speech was prepared for with great care and thoroughness, but the actual wording was left to be chosen at the moment of speaking.

Before entering writing, conjugation of verbs was reviewed (not like the traditional method). For each verb tense, actual sentences were used, including time and status (singular or plural). After which, the teachers assigned students to write on a simple subject right in the room. In that way, the teachers were able to get a very good idea of how students actually write with limited time. Using this method, teachers were able also to assist students by making major corrections right at the time that errors were made. In this drill, students must be able to think and express themselves quickly and smoothly, even as



Lowery High School Library Council

they would speak. (This pattern has been built upon for four years.)

The class was also instructed as to the use of diacritical marks for pronouncing words in the dictionary, and assigned to read and analyze 6 to 12 books. They were also instructed in literature and research, which is the final task of the class.

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## The National Honor Society

The name of our chapter of the Honor Society is the Lowery chapter. Our colors are blue and white. The emblem of the society is a keystone and a torch. The keystone bears the letters C, S, L, and S. The four letters stand for character, scholarship, leadership, and service.

The purpose of the society is to stimulate these four principles of high school students. Juniors and Seniors with a B or above average are eligible for membership. Rating sheets with the names of the eligible students are filled in by the faculty. Leadership ability, service, scholarship, and character are considered. Students who rate 90 or above are invited to join.

Students must maintain a "B" or above average to remain in the Honor Society. Then, at graduation, the Honor Society graduates may bear the distinction of wearing the golden "honor cords" around their necks.

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## L.H.S. Activates Business Education

In the business education department of Lowery, there are offered two major studies in correlation with business education. They are typewriting and general business.

There can be little argument that the ability to type can be most useful in today's world. Almost everyone uses typing at some time in his life. College students often work their way

through school by typing other students' term papers or performing minor typing tasks in university offices. Housewives utilize typing in writing personal letters, shopping lists, phone messages, and recipes. Club secretaries need to type minutes of club meetings, address envelopes, and type postal cards. Whether training for business, college, or home life, all students need typing skill.

No secondary school program of studies can be complete without making provision for a course in general business geared to all secondary school youth. It is the opinion of experts in the field of business and education that there is not a single skill that can be justified for every secondary school student, however, general business is the one course in business that can be justified for all high school youth. It certainly has as much, if not more, justification for existence as a required course as do general science and general mathematics, subjects that are now being widely incorporated in our curriculums.

A cross section of some of the units that are contained in the general business course include: budgeting, thrift, banks and banking services, use of credit and interest, investments and savings, business terminology, insurance, use of communication services (as telegraph and telephone), travel and transportation, home rentals and ownership, everyday consumer law, use and understanding of business forms used by consumers, principles of buying and selling, vocational choice making, opportunities, and consumer record keeping.



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National Honor Society



LHS 120-Voice Chorus

## LHS Choral Activities

It is to be noted that an excellent job has been done in the area of choral music. Opportunities are offered to develop desirable understandings and appreciations of voice in solos, ensemble and group renditions. Students are sought in order to broaden their musical interests and further their musical knowledge by participating.

School music activities are correlated and integrated with the activities of the community. This year the chorus rendered four services for the community by supplying the music for the Parish 4-H

Achievement Day, National Education Week, the Annual Community Banquet and the Annual N.H.A. Easter Program.

Lowery was represented by its 120 voice chorus in the musical phase of the District III, LIALO Rally and accumulated the most points to win first place. Three third places and one fourth place were earned when twelve members of the group represented the school at the State Rally held at Southern University.

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Support our advertisers.



Shown above are Mr. A. Stewart, left and Mr. P. Lewis, right, presenting checks to James Carter and Edward Carter for 4-H Achievements.

## 4-H Club

### 4-H CLUB

The 4-H Club at Lowery High School has an enrollment of 175 and a potential membership of 300.

Its function is to make better citizens out of boys and girls. The club teaches leadership, friendliness, and skills.

The colors of the 4-H Club are green and white. The green is an emblem of springtime, life, and youth. White stands for purity and high ideals. The motto of the 4-H Club is: "To make the best better."

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## See This High School Primer Read, Read, Read. It's Funny

REPRINTED from "Devils' Tale," Plainedge High School, Massapequa, New York, April 2, 1963.

I'm sure most of you have read grade school primers at one time or another. They are written clearly and repetitiously so the reader's young mind

can grasp all the facts. For example, "See the dog. His name is Melvin. See Melvin run. Run, Melvin, run. Dogs bite."

I was wondering what would happen if they wrote a primer describing high school life to little tots. Perhaps it would read like this . . .

**HIGH SCHOOL** — This is where you go when you get big. In high school you learn many things. Learn, learn, learn. One thing you learn is that you should have stayed in grade school. Things were easier.

**HOMEWORK** — There is much homework in high school. Homework is fun. Fun fun, fun. Say this many times. Maybe you'll believe it.

**TEACHERS** — You have many teachers in high school. You must buy many apples. Some boys and girls polish the apples. Polish, polish, polish. These boys and girls do not have many friends.

**CLASSROOMS** — There are many different classrooms in high school. One for each subject. When a little bell rings, you change classes. Every day there is a contest to see which boy or girl can be out of the classroom first when the bell rings. Hear it ring. Ring, ring, ring. Then they rush to their next class. Rush, rush, rush. Everybody pushes. Push, push, push. Don't fall or you'll be trampled, trampled, trampled.

**DETENTION** — This is a special class after school. It must be fun because many children go there everyday. When you go to high school you can go to detention too. Too, too, too. Aren't you lucky?

**STUDY HALLS** — These are classes where nobody studies. Isn't "study hall" a silly name for a study hall. Silly, silly, silly.

**NURSE** — There is a nurse in high school. She lives in an office. Many students live in her office too. They are called test-dodgers. Dodge, dodge, dodge. Most of the time they are faking. Fake, fake, fake. Sometimes they are.

**GYM** — This is where you go for exercise. Sweat, sweat, sweat. You wear a gym suit in the gym. Some children never bring home their gym suit to wash. Wash, wash, wash. They wonder why they are given one half of the gym to themselves. Even their best friends who't tell them.

**GUIDANCE** — This is the department where you will plan the subjects you will take in high school. Plan, plan, plan. Every year you try to change these plans. It is like a game. Guidance always wins.

**CLUBS** — There are many clubs in high school. Join many clubs. Join, join, join. It looks good when you apply to college.

**NEWSPAPER** — Most high schools have a newspaper. They're paper men who write the news. Newspaper men aren't made of newspaper. They are just called newspaper men because they write news for newspapers. A newspaper man wrote this primer. Newspaper men are sick. Sick, sick, sick, sick, sick.



Lowery High School 4-H Club



## Principal E. C. Land Honored For 25 Years Of Service

Lowery High School of Donaldsonville, La., held its Fifth Annual Community Banquet recently. Supt. Gordon A. Webb, introduced by Mrs. Mattie F. Daniels, supervisor of schools, delivered the Banquet address. Following Supt. Webb's address, Lowery's high-point-winning music department presented an aggregate of four enjoyable musical selections.

One of the highlights of the banquet was the awarding by Dr. Percy H. LeBlanc, school board president, of two plaques to Mr. and Mrs. Herbert Lotten and Mr. and Mrs. Roosevelt Reynard, Sr., for persistence leading to the graduation from Lowery of five children each of the two families. Principal E. C. Land personally made awards to 17 individual students and three music groups who won a total of eight first place honors and 12 second and third place honors in L.I.A.L.O. competitions recently. (L.I.A.L.O. is a Louisiana school competitions organization involving school subjects, speeches, music, and athletics.)

Just as Principal Land finished his awarding chores, members of the faculty managed to gain control of the banquet, and he was astonished by a "This Is Your Life" program in his honor. It reminisced over his entire 25-year career as principal of the school. Not only were his brothers and sisters brought to him, but some of his first co-workers and students also appeared. Others, who could not attend, sent congratulatory telegrams, several from as far away as Berkeley, California. Three representatives of the central school board office also came to pay honor to Land. All of it was a big surprise, and the participants, the audience, and Land enjoyed it tremendously.

The Community Banquet, the brainchild of Principal Land, is devoted to giving special recognition to members of the Community who have made outstanding contributions during the year to the uplifting of community life. This is in keeping with Land's and the faculty's belief that the home, the church, and the school must forever cooperate completely if education of young people is to be strong and meaningful.

The banquet dinner was served in the school cafeteria.



A surprised Principal Land is shown being presented an award during the Community Banquet held in his honor for 25 years of service.



The honored families, seated right, are shown at the Community Banquet.

## Two LHS Students Recall Mr. Land's Experiences

During the time when Loweryites were honoring Mr. Land for his 25 years of service at Lowery, the student body gave this narration as a program for him. This piece of work was thought to be "too well done" for our parents not to see it; therefore, it was decided that it should be put in our publication so that the parents could see it. This narration, called "Through The Years" was written by August Gomez and Marcel Joseph.

Mr. Land, would you please come forward?

Today, we, the members of the student body, would like to have you take a glimpse at the past 25 years to help you see, in retrospect, some of the experiences, moods, and feelings that our outstanding educator must have undergone.

It is easy to realize that we cannot relive all of these events, but let us recall a few that anyone with Mr. Land's past must have encountered.

When you were first summoned to the position of principal, which we presume was a little more accelerated than your previous duties, there was a certain percentage of joy that you must have felt; so, you packed-up and made ready to pursue your destiny, exploring the Louisiana area from north to south. Within your mind's ear, this is probably the type of song that filled the air about you.

### "THE HAPPY WANDERER"

Upon your arrival here, you were probably interviewed by your superiors and given the course of work you were to pursue. From this point you explored the community and its resources as well as the school plant, faculty, and student body that you were to work with.

Having all of the necessary information need-

ed to commence your assignment, you probably sat back in your office and proudly thought of the significant role you would assume.

### "MY TASK"

When you took the position of being supreme figure at Lowery, some 25 years ago, you knew that this endeavor would be at more than one time somewhat hard to cope with. In spite of your acknowledgments you started to execute the work assigned to you. From the beginning, your work may have been somewhat easy but as time speeds on, problems begin to crowd and your work becomes mutilated with a steady flow of interjected discouragements.

### "SOON AH WILL BE DONE"

To supplement the feelings you were then experiencing, your thoughts wandered in retrospect to the hills of home in North Louisiana. You began to wonder what was going on at home, how all of your friends were making out, and maybe someone in particular whom you felt sort of attached to.

### "MY BUDDY"

At this phase of your educational career at Lowery, come the awakening of the people of the school and of the community. They realized that you were new and somewhat inexperienced and, most likely, showed evidence that you had all of their morality otherwise.

Being aware of this, you were reassured as all leaders are when their followers greatly support them. I'm sure that this made your work quite easier to do because of the realization of the fact that you weren't alone.

### "YOU'LL NEVER WALK ALONE"

Even after your reassurance enlightened your burdens, a somewhat inevitable occurrence took place in your life. At one time or the other you came in contact with a young woman and between you grew a mutual feeling of intimacy. Having someone as close to you as this person, tended to make you forget the days of togetherness with friends at home. This person whom you grew

very fond of and with whom you later became involved with, nearly inextricably so, is still performing her duties as your wife.

### "UNCHAINED MELODY"

From the first day you started work at Lowery until this day, you have showed the kind of initiative, strife, and leadership necessary for emerging from the darkness of complications when confronted with them into the glorious sunlight of growth and progress.

Under your leadership, Lowery's school plant, enrollment, and prestige has grown tremendously, for this reason and miriads of others, we present this CUP to you with the hope that you give yourself some self praise at your every view of it.

## Compliments of

## Community Laundromat

and

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LHS New Homemakers of America

## New Homemakers of America

The New Homemakers here at Lowery High School have indulged in several civic, community, and school projects during this school session.

They have attended the district meetings, the Pre-State Meeting at Grambling College in Grambling, La., and the State N.H.A. Convention at Southern University and A&M College.

Officers of the N.H.A. are: President, Marve Gomez; Vice President, Joyce Sparlock; Secretary, Ruby Cornish; Treasurer, Cynthia Dominique; Historian, Constance Lightfoot; Song Leader, Monica Gayle Bea and Sergeant at Arms, Janice Riley.

The New Homemakers of America is the national organization of pupils studying homemaking in junior and senior high schools. On June 1, 1961, there were 1,328 chapters with 66,377 members.

The New Homemakers of America is a non-profit organization which has for its purpose the development of social qualities, the provision for wholesome recreational activities, and the promotion of better home life for its members and their families.

## A Faculty Looks At Its Curriculum Offerings For 1963-64

A faculty — study committee for the modified achievement grouping was formed in April, 1963, for the purpose of developing a plan of action for the instructional activities of all the pupils of the Seventh and Eighth grades of Lowery High School with emphasis on enrichment curriculum.

In order to meet the challenge in American education, it is necessary that we recognize that our greatest possible contribution is that of ministering to the needs of the child whatever these needs are. They are not always literacy needs. Because every child is different from every other, and many of the children suffer under extreme differences, it is necessary that teachers deal with children as individuals. Some children need a highly literary and academic education.

Others do not have the equipment to acquire or profit from such a program. Their needs are different, yet they have the right to all the privileges of the public schools. Their rights include the possibility of graduation from high school with an appropriate diploma for the program successfully completed.

Realizing that grouping is only one phase of a well organized educational program, the committee decided to take an overview of the whole area of curriculum offerings at Lowery and adjust the curriculum realistically and systematically, with consideration for adequate readiness, and with the rate of speed adjusted to his capabilities. The difference will be in the degree of ability, not in kind. Realistic planning for all children is essential for continued success. The objective of

such a project by the junior high teachers is to enable all students to be more adequately equipped for an enjoyable life and living.

We take as our project, 1963-64 that every child should be allowed to achieve to the extent of his ability and we, the junior high teachers plan to adapt our teaching to whatever condition the child has — we will provide a program of suitable learning experiences to care for the individual needs of all children — the slower learner, the normal, and the gifted.

## Alumni News

In the first year that Lowery started to function as an institution of learning, there were eight graduates. In contrast to this small number, we, this year, have a graduating class of sixty-three.

Since Lowery originated, it has had a total of 826 graduates.

We would like to point out some of them from the various years.

- 1937—Berthard Mitchell — Electronics Engineer. Works in Chicago, Ill.
- 1939—Wilbert August — Grad., Southern University. Teacher and Minister, Jordan Methodist Church, Baton Rouge, La.
- 1941—Owen Reed — Successful building contractor, New Orleans, La.  
Katie Dorsey — Lunch-manager, Lowery High School.
- 1942—H. P. Williams, Jr. — Owner, Manager, Williams Funeral Home, Napoleonville, La.  
Birdie Lewis — Successful beautician, Donaldsonville, La.
- 1943—Joseph Braud—M.D., Howard Univ. Medical School. Practicing Physician, New Orleans, La.
- 1944—Mary Lowery Munson — Registered Pharmacist.  
Juanita Morgan — Secretary, Southern Univ.
- 1945—Mallalieu Caldwell Turner — Grad., Southern Univ. Masters degree, Univ. of Ill. Music Instructor, McKinley Hi School, Baton Rouge, La.
- 1947—Douglas Melancon — Navy careerman since graduation from high school.
- 1948—Claude Shelton — Grad, Southern Univ., Andover Newton Theological Seminary. Minister, Cleveland, Ohio.
- 1950—Curtis Johnson — Grad., Southern Univ., Army careerman, Captain, stationed in Virginia.
- 1951—Ralph E. Ricardo — B.S., M.S., Southern Univ., Chemistry & Math. inst., Lowery High School.
- 1953—Ethel Mae Campbell — Grad., Xavier Univ. Practicing pharmacist, Ohio.
- 1954—Jessie M. Alexander, Barbara M. Hamilton, Emelda C. Burch, Lois Woods Bagnerise and Audrey H. Preston are all teachers at Lowery.  
Victoria Canty is also employed by the Ascension Parish School Board.
- 1955—Alton Scott — B.S., Southern University. Electronics Engineering.

- 1957—Dorothy S. Bradley — 1st "Miss Lowery" Grad in Secretarial Science, Southern Univ. Secretary at Southern Univ.
- 1958—Vera M. Irvin — Grad., Library Science, Grambling College.
- 1959—Felton Joshua — Student, Univ. of Chicago. Operates art studio. Artist.
- 1960—Joyce M. Johnson — Bus. School Grad. Faculty-employed secretary, Lowery High School.
- 1961—Mary L. Jones — "top student", attends Spelman College in Atlanta, Georgia.
- 1962—Forty-four % of the total of 59 graduates are students at the various colleges and universities of their choice.

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## Caramba! Students Learning Spanish This Year

The Spanish I class of Lowery High School started in September with the present 26 students of the 11th-A class. This was the first time in Lowery's history that Spanish, or any other foreign language, had ever been offered here.

Mr. Basile Miller, appointed to teach Spanish, started the students off in a new book, *Primera Vista*, by Ruth R. Ginsburg and Robert J. Nassi. Its primary goal was to teach students to speak Spanish with some fluency and to understand the spoken language within limited context.

When the course was well under way, the first objective was to learn the keys to pronunciation. Later on in the year, they memorized some Spanish conversations. Each student had his own partner, since the conversations were between two persons, namely, a boy and a girl. When class would begin, they would pull their chairs together and go through the conversations like real Spaniards. From time to time the students sang. They enjoyed this, especially, "La Cucaracha," "Mis Tres Amigos," and "Adios Mi Chaparrita."

Recently, Mr. Land, being interested in the progress of the Spanish class, went out of his way to buy some new equipment. It is a new program in the U.S., which started only two years ago, and is called A-L-M (Audio-lingual-materials) Spanish: Level One, published by Harcourt, Brace, and World, Inc. This equipment included a stereo tape recorder, forty tapes of basic dialogues and structure drills, and corresponding written materials.

In working with the tape recorder, the students try to develop the exact rhythm as the models use on tape. That is, they repeat after the models the exact words in the dialogues or structure drills. After constant repetition, the proper rhythm and speed that are required by this program.

To prove the success of the Spanish class, Johnel Patterson, an excellent student, recently placed first in District III, Zone I, of the LIALO Spanish competitions held at Capitol High School in Baton Rouge, La.

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## Geometry

Geometry, which is one of the five different types of mathematics offered at Lowery, is being offered as an elective to seniors, with Mr. Ralph Ricardo serving as instructor. The course is based upon six major objectives. They are: (1) to point out the geometric aspects of our own environment, (2) to develop an awareness of the logic of geometry and to correlate this with the reasoning of everyday thinking, (3) to encourage independent thinking, (4) to help those who plan to further their study in this field to get the fundamental background, (5) to introduce things which the average student can understand, and (6) to correlate one branch of mathematics with another.

With these objectives in mind, the students have received the basic principles of this discipline. They have learned about the line segments to parallel lines. They have made themselves familiar with constructing such figures as angles, lines perpendicular to given points, and triangles. They have proven the congruency of triangles, as well as how lines are made parallel. The subject is not difficult if one gives it proper attention.



## The Contribution Of Physical Education

Physical Education in schools is based upon the development, care, use, and movement of the total body. Physical educators and coaches are interested in students who take part in the program. Physical Education has a great contribution to make to both the school program and each individual student through its teachers, its program, and its facilities. The goals and purposes of Physical Education are the same as those of other school subjects, that youth should be developed physically, socially, mentally, and morally so that they can become happy and healthy for our democracy. The objectives of the physical education program are to:

- (1) Develop physical fitness.
- (2) Have better leisure time and
- (3) Socialize the individual.

The duty of the teacher is to educate each student through Physical Education by helping him develop carefully selected activities which are best suited for his needs and interests.

### CIVICS EDUCATION FOR CITIZENSHIP

At Lowery, students are being provided with important lessons in civics to help them become better American citizens.

To appreciate fully the growth and development of American government, one should have some knowledge of the nature of the political organizations of society. In the past, groups of individuals have organized themselves in a variety of ways to govern their relationships with each other. These organizations have been the product of many factors, including geography, climate, history, customs, and resources.

The major purpose of the civics course is to help the student become aware of his duties and responsibilities as a citizen in a democratic society, thereby making him a better participant in the democratic processes. To that end, the course attempts to help the student obtain an understanding of the basic principles of the American constitutional system of relations, such as citizen government, its structure, organizations, powers, and procedures of the important governmental agencies at the national, state, and local levels.

The student supplements the text with the work cited in the reading assignment section of each topic. In addition to that, students should keep abreast with current information of American government by reading at least one daily newspaper and listening to one news commentator daily.

### ARE MICROSCOPIC PLANTS EDIBLE?

Are microscopic plants edible? Man plans to use them as food on the moon.

Human beings are the most intelligent creatures on the surface of the earth. Can man grow another head if it is cut off? The earthworm can.

If the pincers or chela of a crayfish is crushed with a pair of pliers or a similar apparatus, the animal automatically cuts this organ off near the body and coagulation is performed so quickly that the blood does not have a chance to drain. This is referred to as autotomy or self mutilation.

These are some of the projects that were undertaken for studying purposes in the classes. Why did we choose to study these projects? What relationship or what bearing would it have on human beings. Are you familiar with the terminology 'automation'? Does it have any effect on our well being?

Today, more than ever, mankind is on a steady-march seeking ways to prolong life, and one of the ways he is finding to be best is the use of scientific mechanical devices to supplement human labor.

Therefore, it is the desire of every pupil to learn to adapt himself to and cope with the rapid scientific changes that are constantly taking place.

Biology attempts to:

1. develop an appreciation of all living things and learn the interdependence existing between them.
2. broaden our knowledge.
3. learn to be skillful and accurate.

4. develop an understanding of the law of "cause and effect" which, eventually, abolishes superstitions beliefs.
5. acquire scientific attitudes.
6. improve our general health standards.
7. introduce biological occupations and hobbies.
9. develop good citizens who can produce and enhance society.
10. learn to adapt ourselves to live in an environment which is not considered conducive to good living.

In the final analysis, biology attempts to prepare the individual for present and future living. Are you preparing? Will you survive in a rapidly changing world?

Remember, Biology Challenges you.

## American History Students Studying Communism

"Manifesto of the Communist Party," dialectic materialism, Karl Marx, Lenin, Stalin! These terms and other words from an alien, enemy ideology have become common expressions among L.H.S. seniors in the course in American History. To initiate the study of Communism vs Americanism, a seminar was held in Lowery's gym. Speakers gave lively arguments for Americanism vs Communism. This unit, of course, is offered in the course of American History.

The objectives of the American History course are as follows: (1) to develop an appreciation of our American heritage; (2) to acquire a perspective for an understanding of contemporary issues; (3) to broaden and extend interests and sympathies; (4) to develop a reasoned basis for patriotism; and (5) to develop intelligent citizenship.

Some important phases of our American heritage that have been studied in the American History class, successfully and explicitly discussed, that aid in illustrating those objectives previously named are: the colonization of America, the formation and growth of our federal government, the economic and industrial growth of America, and the growth of America as a world power.

## Algebra Received In General Math

The ninth grade students here are enthused to the highest peak about the algebra they are receiving in the ninth grade. We all know that men have had many different systems of numbers, but today most people use the decimal system. The numbers represent definite values, and mathematics uses these numbers in various operations, such as addition and subtraction.

The main objectives of the course in General Mathematics are:

- (1) To give the student a history of numbers, including ancient people's counting system, their games, and their sports.
- (2) to help students meet their basic needs for arithmetic in everyday life. Most of the problems deal with recreation, school, home, and work in which each student should be interested.

The topics in this course have been carefully selected, mainly from the field of Arithmetic. It also includes geometry, simple formulas in algebra, graphs, and tangent ratios.



"Look! An air vent"

—By Dianne Cahn

## Student Council President August Gomez Receives \$1680.00 From Southern U

August L. Gomez, Student Council President and a graduating senior here, was notified by Dr. Felton G. Clark on May 8 that he is the recipient of the "Special Southern University Scholarship" of \$1680.00. The scholarship money is to be disbursed to Gomez in allotments of \$420.00 per year, and Gomez must maintain a "B" average at Southern in order to maintain the scholarship.

### STUDENTS LEARN TO USE LONGITUDE AND LATITUDE IN LOCATING POSITIONS ON GLOBE

Ninth graders here at Lowery are gradually becoming expert in scientifically locating places on the earth's surface by the use of a grid of intersecting lines called longitudinal and latitudinal lines. They are beginning to understand why a ship's captain far out at sea can discover his exact position on a huge unmarked water surface where one wave looks exactly like another. Such are the activities included in the L.H.S. Geography course.

Just as in other fields of study, we must use certain methods and devices. These methods and devices, such as map reading, interpretation of charts, graphs, and tables are the practical tools.

It is hoped that each student, after having been led into a growing knowledge of geography, will be able to cope with present world situations and future aggressions, by his awakening interest in the geographical world and the vital role it will play in the lives of all.

### LOWERY HIGH DRAMATIZES

On the first Monday in the first week of November, 1961, we held our first meeting after the reorganization of the club. At this meeting we chose new officers, stated our purpose, and decided permanently how to support our club financially.

Our purposes are to produce plays, to prove to others there is more to the English Department than the studying of the textbooks, and to stimulate the interest of others to join our club.

(Continued on page eight)

### PATRONS

Adams, Cora	Hill, Gustava
Alexander, George Rev.	Irvin, Randolph, Jr.
Augusta, Camilla	Jacob, Annette
Barnes, Earline	Jarvis, Hurley
Barnes, Naomi	Johnson, Abraham
Batiste, Edna	Johnson, Clarence
Batiste, Emma	Johnson, Leo
Ben, Herbert	Johnson, Ruby Mae
Beasley, Ethel	Johnson, Theodore
Breaux, Percy	Jones, Emmitt
Brimmer, Eunice	Jones, Glorie
Brimmer, John	Jones, Henry, Sr.
Brooks, Solomon	Jones, Jessie
Brown, Albert	Joseph, Martha
Brown, Alma	Joshua, Maud
Brown, Oliver	Judson, Dora
Brown, Willis	Juptier, Robert
Burbank, Lester	Keller, Eddie
Butler, Beulah	Kilpatrick, Izora
Butler, Goldie	Landry, George
Cesar, Herbert Rev.	Landry, Vincent
Caldwell, Carter	Lepinay, Hilda
Canty, Christine	Lloyd, Ora
Carter, Arthur, Sr.	London, Joseph
Carter, Charity	Anderson, Eldora
Carter, James, Sr.	Lotts, Leslie Bell
Castor, Elizabeth	Lottin, Louisa
Chatman, Lawrence	Madison, Elouise
Coco, Rebecca	Massey, Pearley
Collins, Joseph	Materre, Bathreal
Collins, Lionel	McGalliard, Floyd
Collins, Rush, Jr.	McKinney, Getrude
Comeaux, Julian	Miller, Walter
Cornish, Mary	Mills, Hilda
Davis, Marie	Mills, Norman
Dickerson, Herman	Morgan, Juanita
Dominick, Kelly	Nicholas, Allen
Dorsey, Mary Louise	Nicholas, Joseph
Francis, Willie	Nicholas, Steve, Sr.
Franklin, C. L. Rev.	Owens, Ada Clara
Gipson, Clarence, Sr.	Parker, Henrietta
Gipson, Horace	Perkins, Dan
Gomez, Blanche	Perkins, Sherman
Graves, Clotilde	Pinkins, Olivia
Harvey, Castoria	Price, Wilbert
Harvey, Fannie	

## Miss Lowery of 1963 Presented

On Saturday evening, April 20, 1963, at 9:30 p.m., the presentation of "Miss Lowery of 1963" was made in the high school gymnasium. The presentation of the queen and her court was made by Miss Barbara Brooks.

The lovely Miss Sandra Hawkins reigned as "Miss Lowery of 1963." She walked gracefully across the floor as she was escorted by August Gomez, president of the Student Council. Both are members of the senior class.

Miss Carolyn Jenkins, a junior escorted by Albert Jones, was first maid. Second maid was Miss Evelyn Kelly, a sophomore escorted by Donald Jones. Third maid was Miss Bernice Jones, a freshman escorted by Joseph Nicholas. Miss Peggy Pearly, an eighth grader escorted by Reginald Washington, was fourth maid.

The Spring Festival Dance, at which the queen was presented, began at 8:30 p.m., five hours after a long downtown parade of six floats, four bands, several drill team, Brownies, 4-H girls, and cars.

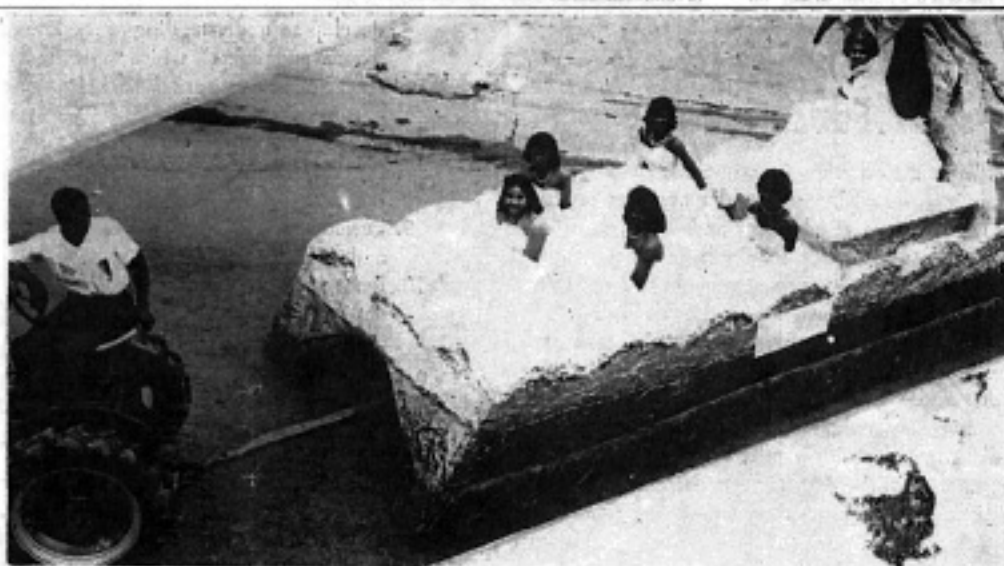
The Impalas, a rather well-known band which itself boasts one Lowery graduate and one senior, provided music for the dancers.

## Spring Festival, 1963

The colorful Spring Festival Parade of 1963 commenced at 2:00 p.m. on Saturday, April 20, on Walnut Street in front of Lowery High School.

Six beautifully decorated floats were the main attraction of the parade which of Festival, which was "The Parade of Flowers." — Each float was neatly decorated with flowers that bloom abundantly in the spring and colorful aluminum foil. "Tip-Toe through the Tulips" was the name of a float which was decorated with a variety of pastel colored tulips. On this float rode three lovely senior girls who were dressed in pink Semi-formals. The girls were Margaret Brown, Irma Lunkins, and Catherine Carter.

Another float depicted a rose garden. It was decorated with beautiful yellow roses around the



"MISS LOWERY '63" AND HER COURT

border of the float and on a white trellis to which was attached a swing holding Antonette Joseph, a fourth grade student. Mary Dean Knockum, Pamela Blouin, and Gladys Alexander also occupied space on the rose float.

Little misses Lynette Land, Robin Penn, and Loyce Knockum rode on the float which was beautifully decorated with white and pastel colored sweet peas.

The carnation was another beautiful flower which was used on a float to depict the theme. On this float rode Rose A. Knockum, Beverly Augusta, and Gayle Harvey who were dressed as pretty as a gay spring flower looks.

The elementary queen's float was very colorful. This float held the lovely little Miss Velva Fagan, 6th grader, who was Queen of the Elementary Dept. of Lowery High School, and her court: Cheryl Joshua, 1st grader; Paula Wells, 2nd grader; Marva Miles, 3rd grader; Ponchita Robinson, 4th grader; and Louisa Thomas, 5th grader. Last, but not the least, float which was the high school queen's float which was decorated with a huge orchid, designed, constructed, and decorated by our own high school artist, Dianne Cahn, of the senior class.

This float, which captured the eyes of every

spectator, held our dear "Miss Lowery of 1963" and her court.

Other attractions of the parade were the Brownies, 4-H Junior and Senior Clubs, and lovely cars which were decorated with chains of colored crepe paper to blend with the colors of the cars.

The Spring Festival Parade of 1963 was a very successfully, colorful and spectacular event which will always be remembered by all who witnessed it.

## LOWERY HIGH DRAMATIZES

(Continued from page seven)

The financial proceeds of the club are used to promote school plays.

Our club has been operating for the past 16 months. We have produced two non-royalty plays. Our third play is coming shortly. The name of the play is *Great Smokies*.

## 1963-64 ENROLLMENT EXPECTED

Elementary	1,072
High School	430
Total Expected Enrollment	1,502

## SPRING FESTIVAL PARADE OF 1963

